

Spann Elementary

901 John McKissick Way
Summerville, South Carolina 29483

Grades	PK-5 Elementary School	
Enrollment	839 Students	
Principal	Wanda Carroll	843-873-3050
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Bufort "Bo" Blanton	843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	49	25	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Good	Yes
2006	Good	Unsatisfactory	Yes

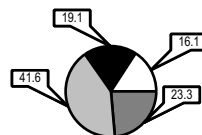
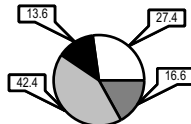
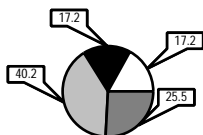
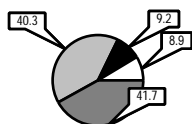
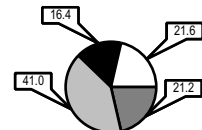
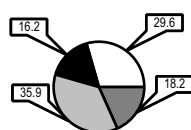
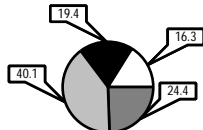
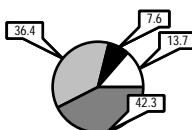
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	396	98.7	8.5	40.6	41.7	9.3	64.2	Yes	Yes
Gender									
Male	197	98.5	10.9	48.0	32.0	9.1	54.3	N/A	N/A
Female	199	99.0	6.1	33.3	51.1	9.4	73.9	N/A	N/A
Racial/Ethnic Group									
White	273	99.3	6.7	36.1	44.4	12.7	71.0	Yes	Yes
African American	101	97.0	12.0	57.8	30.1	0.0	43.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	27.3	27.3	45.5	0.0	54.5	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	354	100.0	6.5	39.0	44.6	9.9	67.5	N/A	N/A
Disabled	42	88.1	28.1	56.3	12.5	3.1	31.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	98.7	8.5	40.6	41.7	9.3	64.2	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	392	98.7	8.0	40.7	41.9	9.4	64.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	156	98.1	13.5	48.1	35.3	3.0	50.4	Yes	Yes
Full-pay meals	240	99.2	5.4	36.0	45.5	13.1	72.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	396	99.5	16.8	40.2	25.7	17.3	56.4	Yes	Yes
Gender									
Male	197	99.5	16.4	35.6	23.7	24.3	58.8	N/A	N/A
Female	199	99.5	17.1	44.8	27.6	10.5	54.1	N/A	N/A
Racial/Ethnic Group									
White	273	99.6	9.9	39.5	29.6	20.9	64.4	Yes	Yes
African American	101	99.0	37.6	44.7	12.9	4.7	29.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	27.3	36.4	18.2	54.5	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	354	100.0	15.2	39.6	26.3	18.9	59.4	N/A	N/A
Disabled	42	95.2	31.4	45.7	20.0	2.9	28.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	99.5	16.8	40.2	25.7	17.3	56.4	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	392	99.5	16.4	40.7	25.7	17.2	56.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	156	98.7	26.1	46.3	17.2	10.4	43.3	Yes	Yes
Full-pay meals	240	100.0	11.2	36.6	30.8	21.4	64.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	396	100.0	27.2	42.5	16.7	13.6	30.3
Gender							
Male	197	100.0	25.3	34.3	20.8	19.7	40.4
Female	199	100.0	29.1	50.5	12.6	7.7	20.3
Racial/Ethnic Group							
White	273	100.0	19.7	42.1	20.9	17.3	38.2
African American	101	100.0	51.2	39.5	5.8	3.5	9.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	27.3	54.5	9.1	9.1	18.2
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	354	100.0	24.5	44.3	17.0	14.2	31.3
Disabled	42	100.0	51.4	27.0	13.5	8.1	21.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	100.0	27.2	42.5	16.7	13.6	30.3
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	392	100.0	27.0	42.7	16.6	13.8	30.3
Socio-Economic Status							
Subsidized meals	156	100.0	39.0	42.6	9.6	8.8	18.4
Full-pay meals	240	100.0	20.1	42.4	21.0	16.5	37.5

Social Studies							
All Students	396	100.0	15.8	41.7	23.3	19.2	42.5
Gender							
Male	197	100.0	16.3	35.4	25.8	22.5	48.3
Female	199	100.0	15.4	47.8	20.9	15.9	36.8
Racial/Ethnic Group							
White	273	100.0	11.4	39.0	25.6	24.0	49.6
African American	101	100.0	30.2	48.8	12.8	8.1	20.9
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	27.3	54.5	0.0	54.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	354	100.0	14.6	41.2	23.2	21.1	44.3
Disabled	42	100.0	27.0	45.9	24.3	2.7	27.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	396	100.0	15.8	41.7	23.3	19.2	42.5
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	392	100.0	15.7	41.9	23.0	19.4	42.4
Socio-Economic Status							
Subsidized meals	156	100.0	22.1	47.8	21.3	8.8	30.1
Full-pay meals	240	100.0	12.1	37.9	24.6	25.4	50.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	144	100.0	7.7	30.0	54.6	7.7	62.3
	4	143	100.0	16.3	37.8	43.0	3.0	45.9
	5	132	100.0	17.5	44.4	35.7	2.4	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	122	98.4	4.7	32.1	46.2	17.0	63.2
	4	132	100.0	7.4	45.9	41.0	5.7	46.7
	5	142	97.9	12.6	42.5	38.6	6.3	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	144	100.0	11.5	57.7	25.4	5.4	30.8
	4	143	100.0	25.9	31.1	26.7	16.3	43.0
	5	132	100.0	16.7	43.7	24.6	15.1	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	122	99.2	11.2	41.1	32.7	15.0	47.7
	4	132	100.0	22.1	40.2	24.6	13.1	37.7
	5	142	99.3	16.3	39.5	20.9	23.3	44.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	144	100.0	36.9	44.6	16.9	1.5	18.5
	4	143	100.0	28.1	34.1	19.3	18.5	37.8
	5	132	100.0	23.0	31.7	27.8	17.5	45.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	122	100.0	23.1	52.8	18.5	5.6	24.1
	4	132	100.0	33.6	41.8	11.5	13.1	24.6
	5	142	100.0	24.6	34.6	20.0	20.8	40.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	144	100.0	6.9	51.5	23.8	17.7	41.5
	4	143	100.0	13.3	45.2	25.2	16.3	41.5
	5	132	100.0	19.0	49.2	22.2	9.5	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	122	100.0	9.3	37.0	32.4	21.3	53.7
	4	132	100.0	17.2	40.2	25.4	17.2	42.6
	5	142	100.0	20.0	46.9	13.8	19.2	33.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 839)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.4%	Down from 1.7%	2.3%	2.8%
Attendance rate	96.6%	Up from 96.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.0%	Down from 1.4%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 1.2%	0.4%	0.0%
Eligible for gifted and talented	17.8%	Down from 18.6%	16.2%	10.4%
On academic plans	34.2%	N/AV	26.3%	33.6%
On academic probation	17.5%	N/AV	0.0%	1.0%
With disabilities other than speech	5.0%	Down from 5.5%	7.3%	7.5%
Older than usual for grade	0.5%	No change	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 56)				
Teachers with advanced degrees	51.8%	Up from 42.6%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	2.0%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	89.4%	Up from 84.1%	88.8%	87.3%
Teacher attendance rate	95.6%	Up from 95.2%	95.0%	94.9%
Average teacher salary	\$41,900	Up 6.0%	\$43,268	\$42,485
Prof. development days/teacher	8.2 days	Down from 9.5 days	12.7 days	13.3 days
School				
Principal's years at school	15.0	Up from 13.0	5.5	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.2 to 1	19.9 to 1	18.6 to 1
Prime instructional time	90.9%	Up from 90.0%	90.1%	89.7%
Dollars spent per pupil*	\$5,875	Down 1.5%	\$6,163	\$6,557
Percent of expenditures for teacher salaries*	62.3%	Up from 60.0%	64.3%	64.0%
Percent of expenditures for instruction*	66.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Spann Elementary School, a Palmetto Finest, Red Carpet School and Palmetto Silver Award Winner, is located in historic Summerville, S.C. Spann had an enrollment of 859 for the 2005-2006 school year. There were 64 certified faculty members and 41 full-time and part-time classified personnel. The school's principal was recognized statewide and nationally for his exemplary administrative leadership. He received the William B. Harley and the National Distinguished Principal awards. After 15 years of service to Spann Elementary, our principal retired.

The school continues its focus on the implementation of its five-year comprehensive literacy plan. The district's Elementary Literacy Model was fully implemented into the English Language Arts curriculum. The media center continues to update the student book collection in order to raise the recommended average publishing date. The school has just begun its new focus in technology with the integration of teacher laptops, LCD projectors, and SMARTBoards in every classroom. With the integration of this new technology and teacher training, we are well on our way to providing a necessary tool for enhancing the learning environment for all students so they can reach their full potential. The Accelerated Learning Time on Saturdays provided extended learning for those children who were not making adequate progress at the end of each nine weeks. The PTA increased its efforts to get more parents and teachers actively involved by holding a Barnyard Bash, the Spann Family Jubilee, Spic-N-Spann, and Dinner with the Principal. These key events helped Spann's PTA exceed all expectations for parent and teacher involvement.

Spann's sustained professional learning efforts continued in order to enhance teacher competency. At the school level, teachers participated in study groups that brought dialogue and conversation about best practice teaching strategies. The media center also has an extensive collection of professional texts and resources that support the on-going professional development of our teachers.

Spann's challenges for the 2006-2007 school year are continuing to close the achievement gap of social-economic, racial, and gender divides and truly align and integrate technology within the curriculum. The first challenge will be addressed through continued dialogue and examination of test data. The technology challenge will be met by continued training and staff development.

Our mission is "to provide each child with the opportunity to meet his/her academic, social and emotional needs." This mission guides the school's instructional focus. At Spann, we truly believe that A Quality Education Will Spann a Lifetime.

Charles D. Stoudenmire, Principal
Dawn Norris, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	128	79
Percent satisfied with learning environment	94.3%	89.5%	85.3%
Percent satisfied with social and physical environment	94.3%	84.8%	85.7%
Percent satisfied with school-home relations	96.2%	91.3%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.